





# THE DEVELOPMENT AND IMPLEMENTATION FRAMEWORK FOR **A NEW TEACHING METHODOLOGY IN EARTH SCIENCES: ROmanian EDUcational SEISmic-NETwork PROJECT**



## Nicoleta BICAN-BRIŞAN\*, Dragoş TĂTARU\*\*, Emil SEVER-GEORGESCU\*\*\*, Speranța TIBU\*\*, **ROEDUSEIS-NET Team**

\*Babeş-Bolyai University, Faculty of Environmental Sciences and Engineering, Cluj-Napoca

\*\* National Institute for Earth Physics, Bucharest

\*\*\* National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development "URBAN – INCERC" Bucharest

**Premises** 

**Educational Objectives** 

**Scientific Objectives** 

**Social Objectives** 

#### Projects all over the world...





#### **Project Phases**

training students and teachers in analysis and interpretation of seismological data

comprehensive preparing of several educational materials

• designing and testing didactic activities using informatics and web-oriented tools

installing a seismograph network in schools whose data can be used in educational purposes contribution to professional development and

also providing the technical support for teachers involved

• creating new learning modules in terms of school curricula and proposal of implementation in the annual educational plan

D better training of undergraduates and master degree students regarding the importance of earthquakes in the environmental studies

### $\Box$ main product of the project – an earthquake waveform archive with

the data obtained by the devices installed in school - a large amount of such data will be used by the students and teachers for educational purposes

• developing a seismograph network that can be integrated in the National Seismic Network using the obtained data to develop the integrated risk management methodologies □ introducing the use of advanced instruments and experimental methods into schools

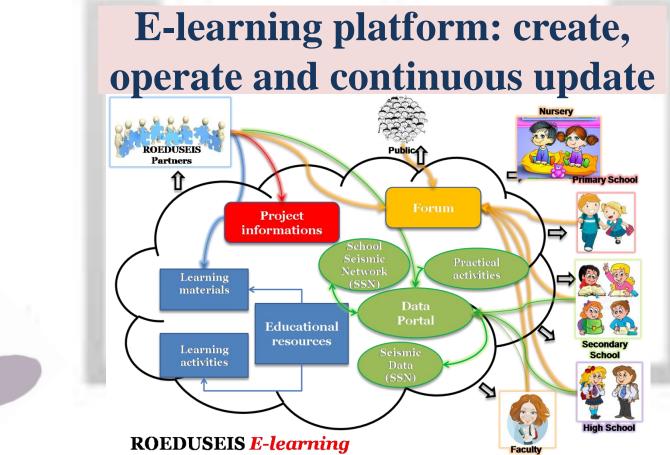


### □ facilitating the interaction between



students, teachers and scientists; the project implies students being part of the scientific work and scientists being part of the teaching activity promoting interaction at community level improving communication between scientific institutes and community - the proposed activities can be extended to museum level trough educational complementary programs; involving amatory scientific communities, local authorities and units for emergency situations in these activities

□ raising awareness of fact that earth sciences should be fields of study in elementary schools improving risk prevention by informing and promoting these aspects trough students and



teachers

The framework is defined **Preparation phase** by three phases; **Patterns of** Each phase has specific implementation activities that follow a logical path within a time

**Implementation phase: Development of RoEduSeis- Net and didactic initiatives** implementation

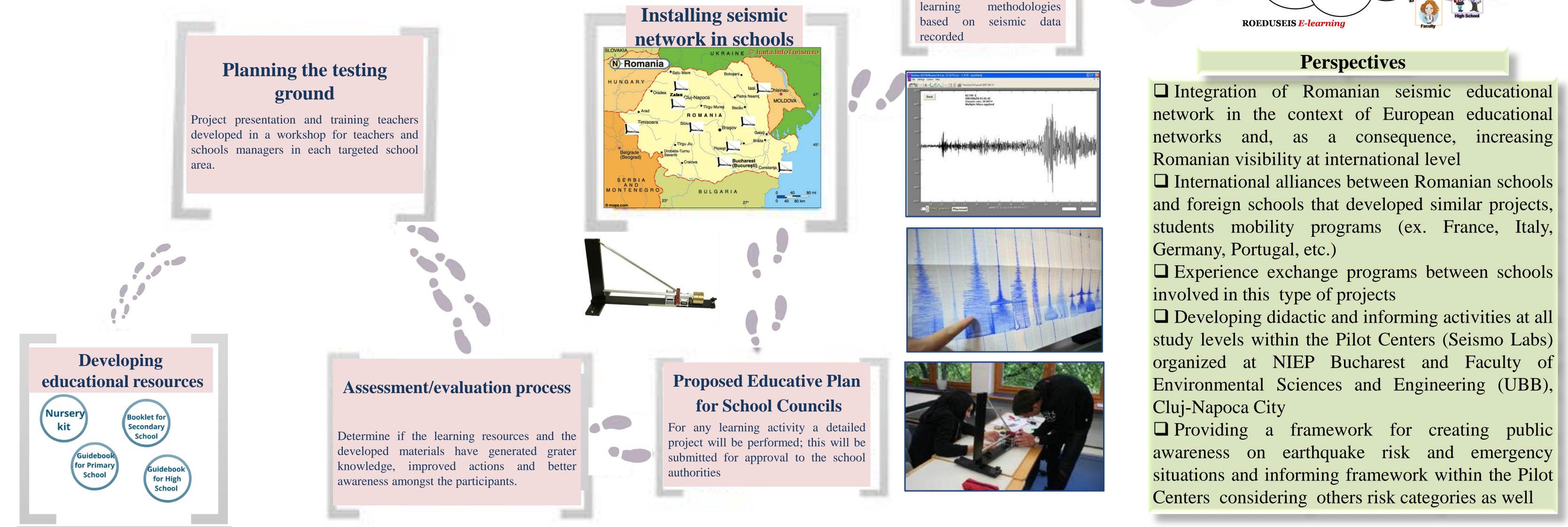
Earth Science Education Un

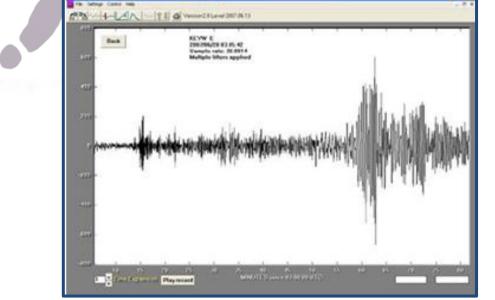
**Dissemination phase:** 

**Experiences of formation and** awakening to the seismic risk



#### 2014 2013 2012 2015





**Didactic Module** 

- Trainings on seismology

Class activities and

topics and risk reduction

